

## Year Five

### Autumn:

#### - On Holiday

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This unit covers the vocabulary needed to describe where pupils are going on holiday, where they are staying and how long they are staying. It also includes a variety of attractions they might encounter on holiday. This unit gives more advanced pupils the chance to develop their grammar skills by learning about the perfect past tense.

By the end children should be able to do:

\*Recognise and use basic holiday vocabulary in spoken and written sentences.

\*Understand and participate in a short conversation about animals at the zoo, responding to questions in full sentences and giving simple opinions, with help.

\*Be able to prepare and deliver a short talk about holiday, adapting sentences from the unit that differ from the English sentence structure.

\* Translate French and English words using a bilingual dictionary, with help, and pronounce the unfamiliar words accurately using knowledge of French phonics.

#### - Eating Out

This unit includes vocabulary and conversations linked with eating out and buying food. Pupils will learn how to order food and drinks in the café and restaurant, as well as how to ask for a table. They will also have the opportunity to practice some of the numbers covered in the core unit by asking how much things cost and talking about different weights of fruit and veg.

By the end the children should be able to do:

\*Understand some unfamiliar vocabulary and the main point of a story, including opinions, in the spoken and written versions.

\*Recognise subject pronouns and use 'il' and 'elle' with verbs in speech and writing to form sentences about what someone is having to eat/drink, from memory.

\*Perform a short role-play, using and adapting sentences structures from the unit.

\*Use formal language, eg the 'vous' form in appropriate situations eg. to a restaurant customer.

#### - Classroom Grammar

Children will look into the key Grammar areas:

\*Nouns and Articles

\*Adjectives

\*Pronouns

\*Verbs

## \*Questions

These will also be taught throughout different modules.

### Spring:

#### - Hobbies

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In this unit children will be introduced to vocabulary needed to talk about hobbies. It recaps the use of "J'aime" (I Like) followed by nouns and infinitives, and builds on knowledge of negative sentences. Different lessons combines vocabulary from the unit, and recaps days of the week for previous sessions.

By the end of the unit children should be able to:

\*Express their likes and dislikes and use 'tu' to ask others for their opinions in a short conversation.

\*Read the units story aloud and recognize and understand some of its key points without reading the English text.

\*Be able to talk and write about what they and others do or like doing, giving more complex opinions when prompted.

\*Recognise the difference between le/la and un/une in the context of the unit and apply then to nouns with little help.

\*Understand and recognize some irregular plural nouns in French.

#### - A School Trip

This unit is all about school trips. It introduces to talk about the journey, including the French version of "The wheels on the bus", and words associated with trips to a museum and the countryside. The unit includes sentences in both the present and future tenses, giving pupils the opportunity to learn new sentence structures.

By the end children should be able to:

\*Identify the difference between 'mon', 'ma' and 'mes' in the French story text.

\*Identify and form new sentences, with some help, based on existing knowledge of French sentence structures, eg. Forming negative sentences from positive sentences.

\*Recognise the future tense with little help.

\*Say and write about what they do and don't like to do in the context of school trips.

\*Join in with the units song, pronouncing all the words clearly and accurately.

## Summer:

### - Seasons

This unit will cover vocabulary about the four seasons and activities that might be done during these times of year. Pupils will also learn how to say the date, which is useful for a variety of situations. This unit rounds off with some useful arts and craft vocabulary and instructions in French for how to make a lantern for Chinese New Year.

By the end children should be able to:

- \*Understand the meaning of the pronoun 'on' in sentences relating to the date.
- \*Respond to questions requiring a more complex opinion, using sentences models from the lesson.
- \*Understand a set of French instructions to help make a Chinese lantern.
- \*Recognise and use adjectives, understanding that they need to change according to a noun's gender and number.
- \*Understand that French sentence structure often differs from in English and use adjectives that go after the noun in French appropriately and with a little help.

### - The Environment.

This unit is all about the environment and it begins with a song about the weather. Pupils will learn how to talk about what they like to do in the garden and about the creatures that live there. They will also learn some useful vocabulary linked to rubbish and recycling. The final lesson of the unit is a story which draws together vocabulary from throughout the unit.

By the end children will be able to:

- \* Understand and use articles, selecting them according to the gender and number of the nouns, with some accuracy.
- \*Use the third person singular form of the present tense to describe what an animal eats.
- \*Prepare from memory, and present, a short weather report, using sentence structures, with a little help.
- \*Write some regular plurals when provided with the singular noun, and recognise some irregular plural nouns.