

# Stone Age-Iron Age Homework Projects Y3

<b>Creative</b> Arts, Design Technology and Food Technology.	<b>Research</b> Using libraries, Museums and computers.	<b>Cross-Curricular</b> English, Maths, Geography and Science
<p>Make some Stone Age jewellery using clay or any material of your choice.</p> <p>Cave Art sketches. Create your own but remember to use colours they would have had at the time.</p> <p>Create a 3d cave with cavemen and animals.</p> <p>Produce a creative piece of homework of your own choice- surprise us!</p> <p>Make your own shadow clock. Bring into school or take a photo and show in class.</p> <p>Make a model of Stonehenge. This can be made out of any materials you wish (e.g. Lego, rocks, chocolate biscuits, marshmallows or clay etc).</p>	<p>Make a non-fiction Stone Age, Bronze Age and Iron Age PowerPoint. Include some fascinating facts.</p> <p>Find some facts about Stonehenge and create a poster about them.</p> <p>Research how cavemen would have communicated with one another.</p> <p>Research the job of an archaeologist. What methods do they use?</p> <p>Visit the library or museum and record 3 facts. Referencing where you got the information from.</p>	<p>Make a timeline of all 3 parts (Stone-Bronze- Iron Age)</p> <p>Write a time travel story using an artefact from this time period.</p> <p>Create a non-fiction leaflet or fact-file about weapons used across Stone-Bronze-Iron Age.</p> <p>Write a poem about the Stone Age.</p>

You have now started this History topic. To compliment the work in school, Mrs Kirkup has asked you to complete one of the homework projects from this page. When you have completed one of these tasks please bring into class to show and to share your learning. You can complete as many as you like during the half term.

# Ancient Egyptians Y3

<b>Creative</b> Arts, Design Technology and Food Technology.	<b>Research</b> Using libraries, Museums and computers.	<b>Cross-Curricular</b> English, Maths, Geography and Science
<p>Create a map of Ancient Egypt and include significant landmarks (the Nile, the Pyramids and the Valley of the Kings etc)</p> <p>Create a model to show an Ancient Egyptian home or item that would be found inside. Make sure you can explain it.</p> <p>Design your own Ancient Egyptian flag.</p> <p>Create a cartoon or comic strip about a family from the Ancient Egyptians.</p> <p>Design and make an Ancient Egyptian artefact which could have been found in one of the Pharaoh's tombs.</p>	<p>How did they pay for things in Ancient Egypt? Carry out some research and present it in a fact-file or poster.</p> <p>Create a fact-file about the Pyramids.</p> <p>Visit a museum and take a picture of yourself next to your favourite object. You will need to explain why it is significant in class.</p>	<p>Create a mini project about the Nile. Include; the depth, length, which sea it flows into, which countries it passes through and any important events that have happened near or on the river.</p> <p>Write a shape poem about the Ancient Egyptians.</p> <p>Make a model of the digestive system and explain the job of each organ.</p> <p>Draw and label the different types of teeth—what is the job of each one?</p> <p>Create a secret message using hieroglyphics.</p>

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# Ancient Greece Y4

<b>Creative</b> Arts, Design Technology and Food Technology.	<b>Research</b> Using libraries, Museums and computers.	<b>Cross-Curricular</b> English, Maths, Geography and Science
<p>Find an ancient or modern day Greek recipe and make it at home. Take photographs and show in class or bring in a sample for your teacher.</p> <p>Research Ancient Greek art (e.g Pottery) collect examples and explain what the designs mean.</p> <p>Taste some Greek food, take some photos or draw a picture and explain what the food was and whether you liked it or not.</p> <p>Create a model or picture of an Ancient Greek God, building or artefact. Explain why it was important to the Ancient Greeks.</p>	<p>Research an Ancient Greek invention. Explain how it works and why it was useful.</p> <p>Visit a museum and take a picture of yourself next to your favourite object. You will need to explain why it is significant in class.</p> <p>Design a leaflet about the first Olympics.</p>	<p>Read a Greek myth or legend and write a summary about the story. Don't forget a picture!</p> <p>Find a map of Ancient Greece and compare it to a map from today. What has stayed the same? What has changed?</p>

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# Ancient Maya Y4

<b>Creative</b> Arts, Design Technology and Food Technology.	<b>Research</b> Using libraries, Museums and computers.	<b>Cross-Curricular</b> English, Maths, Geography and Science
<p>Make a Maya mask.</p> <p>Design and/or build your own Maya temple.</p> <p>Research Maya Gods and create a clay model.</p> <p>Create your own model of Chichen Itza using the materials of your choice.</p> <p>Chocolate was very popular amongst the Mayan's. Make something chocolaty and bring in a sample to show in class.</p>	<p>Create a fact-file about the Maya civilisation.</p> <p>Create a poster about living in a Rainforest. What is the climate like? What lives and grows there?</p> <p>Research Maya recipes.</p>	<p>Compare the Mayan pyramids to the Egyptian's. What are the similarities? What are the differences?</p> <p>Write an information report or poster about the Maya calendar, number or writing system.</p> <p>Record 3 or more reasons why when people visit Mexico they should see Chichen Itza.</p> <p>Read the book, 'The Chocolate Tree' by Linda Lowery and create a book review about the story. Include your favourite part and a summary of the book.</p>

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# The Romans Y5

<b>Creative</b> Arts, Design Technology and Food Technology.	<b>Research</b> Using libraries, Museums and computers.	<b>Cross-Curricular</b> English, Maths, Geography and Science
<p>Create a shield for a Roman soldier. Research colour and shape to make it look authentic.</p> <p>Draw or paint a picture of a Roman artefact (e.g. Oil lamp, coin, chariot etc)</p> <p>Research and draw a Roman Soldier or a Celtic Warrior and label the uniform and weapons.</p> <p>Design a piece of Roman jewellery.</p> <p>Be a Roman Emperor! Design and make a 3d coin with your portrait and your date of birth.</p>	<p>Create a fact-file or PowerPoint on Roman Gods. Include at least 5.</p> <p>Take a picture of yourself in a Roman costume!</p> <p>Visit a museum and draw a picture of your favourite object/finding and write a museum style description of it.</p> <p>Are there any signs that the Romans visited Wigan?</p>	<p>The Romans loved to grow herbs for medicines. Grow your own herb (e.g. Rosemary) and keep a diary of its progress. You might use a graph, photos or observational notes.</p> <p>Would you rather be a Roman or a Celt? Give 4 reasons for your choice.</p> <p>Create 10 maths problems for Roman children (use Roman numerals and make it challenging!)</p> <p>Retell a Roman Myth or Legend (e.g. Romulus and Remus)</p>

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# Anglo Saxons and Scots Y5

<p><b>Creative</b> Arts, Design Technology and Food Technology.</p>	<p><b>Research</b> Using libraries, Museums and computers.</p>	<p><b>Cross-Curricular</b> English, Maths, Geography and Science</p>
<p>Create a map of Anglo Saxon Britain.</p> <p>Create a Anglo Saxon coin.</p> <p>Draw a picture of a piece of treasure from Sutton Hoo. What does this treasure tell us about the Anglo Saxons?</p> <p>Create a piece of weave art!</p> <p>Create a menu of some of the food that the Anglo Saxons ate and what they did not have.</p>	<p>Create a fact-file or PowerPoint on the Anglo Saxons and Scots.</p> <p>Research how Anglo Saxons travelled.</p> <p>Research how Anglo Saxons dressed.</p> <p>Create a fact-file about a King.</p> <p>Find out what the months of the year were called during the time of the Anglo Saxons.</p>	<p>Create a map of Anglo Saxon England.</p> <p>How did the Anglo Saxons communicate with one another? Research and show in class.</p>

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# Anglo Saxons and Vikings Y6

<p><b>Creative</b> Arts, Design Technology and Food Technology.</p>	<p><b>Research</b> Using libraries, Museums and computers.</p>	<p><b>Cross-Curricular</b> English, Maths, Geography and Science</p>
<p>Create a model of a Viking longboat.</p> <p>Create a Viking Timeline using as much detail as you can.</p> <p>Draw a Viking and label the clothing and tools/armour.</p> <p>Draw and describe a Viking Warrior. What weapons and protection did they have?</p>	<p>Research one of the countries the Vikings came from and present your findings.</p> <p>Record an explanation about where did the Vikings settled.</p> <p>Create a timeline of events.</p> <p>Research and record as much information as you can about Eric Bloodaxe, Ivar the Boneless or Ragnor Lodbruk.</p> <p>Using the Anglo Saxon chronicle can you find evidence of Viking attacks?</p>	<p>Write an information sheet about Edward the confessor.</p> <p>Using a map show the route that the Vikings took.</p> <p>Write a story about a Viking sea journey.</p> <p>Create a news account about a Viking invasion.</p>

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# World War Two Y6

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<p>Create a model of one of the ways in which Britain tried to protect itself during the war.</p> <p>Create a propaganda poster of why people should join the war effort.</p> <p>War-time recipe, create at home and bring in a sample into school.</p> <p>Create a peg doll.</p>	<p>Create a timeline of events.</p> <p>What food was rationed in the war and why?</p> <p>Who were the heroes of World War Two?</p> <p>Ask a relative what they can remember about the war/ affects of after the war.</p> <p>Family history; Was there a member of your family that was involved in the war?</p>	<p>Using a map of the world highlight the countries that were in the war.</p> <p>Using a map of Britain highlight which areas were targeted for bombing raids. Can you explain why these areas were affected?</p> <p>Create a news article of the impact that the war had on Manchester.</p>

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