

Curriculum Newsletter

Class: Reception

Term: Spring One

Topic: Dinosaurs

Literacy SPECIFIC AREA	Personal, Social and Emotional Development PRIME AREA	Problem Solving, Reasoning and Numeracy SPECIFIC AREA
<p data-bbox="362 544 616 568" style="text-align: center;">Letters and Sounds</p> <p data-bbox="188 572 770 628">The children will continue to work within to Phase Two of letters and sounds.</p> <p data-bbox="188 665 461 689">Set One – s, a, t and p</p> <p data-bbox="188 695 472 719">Set Two – l, n, m and d</p> <p data-bbox="188 726 488 750">Set Three – g, o, c and k</p> <p data-bbox="188 756 483 780">Set Four – ck, e, u and r</p> <p data-bbox="188 786 551 810">Set Five – h, b, f, ff, l, ll and ss</p> <p data-bbox="188 847 683 871">Tricky Words – no, go, I, into, the and to.</p> <p data-bbox="188 909 719 965">Later in the half term they may advance onto Phase Three of letters and sounds.</p> <p data-bbox="188 1002 450 1026">Set Six – j, v, w and x</p> <p data-bbox="188 1032 479 1056">Set Seven – y, z and qu</p> <p data-bbox="188 1062 678 1086">Consonant Diagraphs: sh, ch, th and ng</p> <p data-bbox="188 1093 745 1149">Vowel Diagraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air and ure.</p> <p data-bbox="188 1187 770 1243">Tricky Words: he, she, we, me, be, was, my and they.</p> <p data-bbox="188 1281 786 1394">The children will learn how to recognise and write the above letter sounds and tricky words. They will also learn how to read and write words containing these sounds.</p> <p data-bbox="367 1401 611 1425" style="text-align: center;">How can you help?</p> <p data-bbox="188 1431 775 1517">Please read home-school reading book as often as you can. Also, practise reading high frequency words (sheet provided last half term). If you have</p>	<p data-bbox="815 544 1321 600">Throughout Spring One we will continue to develop:</p> <ul data-bbox="864 606 1404 762" style="list-style-type: none">• Class and school routines.• Class and school rules• Good manners• Positive behaviour• Positive relationships with peers and staff <p data-bbox="815 769 1120 793">We will also learn how to:</p> <ul data-bbox="864 799 1382 922" style="list-style-type: none">• Manage our feelings and behaviour.• Talk about our strengths, good qualities and abilities.• Resolve conflicts with our peers. <p data-bbox="981 986 1254 1010" style="text-align: center;">The Everywhere Bear</p> <p data-bbox="815 1016 1404 1230">The Everywhere Bear will continue to go home with the children on a Friday afternoon. Please ensure that she is returned the following Tuesday so that she is ready for the next child. Don't worry if your child hasn't taken The Everywhere Bear home, all the children will have the opportunity over the school year.</p> <p data-bbox="1070 1268 1164 1292" style="text-align: center;">R Time</p> <p data-bbox="815 1299 1404 1513">Every Friday the children in Reception will take part in an R Time Activity. R time is an exciting, dynamic, fun-filled Personal and Social Education programme. The emphasis is upon creating effective, respectful relationships by way of Random Pair work. R time has been shown to improve behaviour, reduce bullying, raise self-</p>	<p data-bbox="1442 536 1845 560">Week One – Numbers: Addition</p> <p data-bbox="1442 584 1986 660">Week Two – Shape, Space and Measures: Position</p> <p data-bbox="1442 684 1883 708">Week Three Numbers: Subtraction</p> <p data-bbox="1442 732 2031 809">Week Four – Shape, Space and Measures: 2d and 3d shape</p> <p data-bbox="1442 833 2038 857">Week Five – Numbers: One more and one less</p> <p data-bbox="1442 880 1841 904">Week Six – Numbers: Doubling</p> <p data-bbox="1617 978 1877 1002" style="text-align: center;">How can you help?</p> <p data-bbox="1442 1026 2022 1153">Practise counting from 0- to 20 with your child, count sets of objects up to 20 and show your child the numerals 0-20.</p>

<p>lost the sheet provided there are additional copies on the parent's notice board.</p>	<p>esteem and accelerate learning.</p>	
<p style="text-align: center;">Understanding the World</p> <p style="text-align: center;">SPECIFIC AREA</p> <p>During Understanding the World sessions the children will be learning about:</p> <ul style="list-style-type: none"> • The season of winter; • Dinosaurs – we will learn how to identify and name a range of dinosaurs; • Herbivores and carnivores; • The size of dinosaurs. <p>The children will have continuous access to our ICT area and various ICT resources to support, develop and enhance their skills.</p> <p style="text-align: center;">Religious Education</p> <p style="text-align: center;">‘Come and See’</p> <p>Our Religious Education topics will be: Celebrating, Gathering and Growing. See Religious Education newsletter for further information.</p>	<p style="text-align: center;">Physical Development</p> <p style="text-align: center;">PRIME AREA</p> <p>Our indoor Physical Development lessons will focus upon the theme of dinosaurs and the following skills will be developed:</p> <ul style="list-style-type: none"> • Running skilfully, avoiding obstacles. • Experimenting with different ways of moving. • Showing increasing control over an object. • Playing alongside peers. <p>Whilst in the indoor and outdoor classroom the children will continuously access resources that will support and enhance their fine and gross motor development.</p> <p style="text-align: center;">Squiggle while you wiggle</p> <p>Every Friday the children will be taking part in squiggle while you wiggle. This is a pre-handwriting scheme for children in the Early Years. It's great fun – ask your child all about it.</p>	<p style="text-align: center;">Expressive Arts and Design</p> <p style="text-align: center;">SPECIFIC AREA</p> <p>During Expressive Arts and Design sessions the children will:</p> <ul style="list-style-type: none"> • Create concentric circles using a winter colour palette; • Create observational paintings of dinosaurs; • Learn and perform dinosaur poems; • Make a giant carnivore or herbivore; • Design and decorate dinosaur underpants. <p>The children will have continuous access to areas within the classroom that will support their imaginative play. Our role play area for this half term will be the dinosaur explorer's area. The children will be able to role play being explorers and dinosaurs.</p>
<p style="text-align: center;">Additional Information</p> <ul style="list-style-type: none"> • Children will now enter the Reception classroom, in the morning, on their own to further their independence. • Reading books need to be brought into school daily and placed in the red or yellow box in the cloakroom. • Book change day is Thursday • Indoor PE – Wednesday and Friday 		

This table provides with a brief overview of what we will be learning about over this half term. If you have any questions please do not hesitate to speak to Mr McDermott or myself. Thank you. Miss Worrall