

## **SCIENCE**

Pupils should be taught:

to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Working Scientifically (KS1 WS)

- to observe and describe weather associated with the season and how day length varies.
- Identify, name and draw the basic parts of the human body and say which part of the body is associated with each sense.
  - Seasonal change
  - My Body; label parts of the body

### **Work scientifically**

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions.

### **Suggested Activities**

- Look at photographs of everyone as babies, observing how babies change into adults
- Know that certain characteristics stay the same
- Look carefully at our bodies and collect data about head size, hand and foot size, hair and eye colour.
- Listen for sounds all around us - what can we hear with our ears?
- Explore different foods using different senses and classify into groups.
- Place different items (noisy, textured, smelly) in a feely bag and talk about how we know what those items are.
- Discuss what we know about all five senses.

## **COMPUTING**

Understand that ICT can be used to sort items and information.

Understand that ICT can help us solve problems.

### **DATA HANDLING**

- interpret graphs
- discuss information contained
- answer simple questions.

### **E-safety Sessions.**

- Staying Safe Online

# AUTUMN 1 YEAR 1 MAKING A DIFFERENCE

## **ARTS**

### **MUSIC**

- Play tuned and un-tuned instruments musically. Listen with high concentration to a range of high live and recorded music.
- Experiment with, create, select and combine sounds.
  - Songs; chanting and Christmas songs for the performance.
  - Using musical instruments to produce a piece of music to describe rain/thunder storm to those who cannot see it so they can experience the season.

### **ART**

- Pupils should be taught to use painting and drawing to develop ideas, experiences and imagination.
- To develop a wider range of art and design techniques in using colour, shape, form and line.
- Learn about the work of a range of artists and describe the similarities and differences.
  - Exploring the work of Michelangelo, Kandinsky and Klee (colour and shape).
  - Abstract pictures using wax crayons and watercolour paints to make resist paintings.

## **PHYSICAL EDUCATION**

- Show an awareness of how the body changes/functions during exercise.
  - Perform and repeat sequences of movements.
  - Development in fundamentals of movement i.e. jog, sprint, jump, hop, weight on hands, balance and co-ordination.
- GYMNASTICS

## **HUMANITIES**

Pupils should be taught:

- about the lives of significant individuals in the past who have contributed to national and international achievements.

People who made a difference;

- Mary Seacole,
- Beethoven,
- Louis Braille,
- George Stephenson
- Queen Victoria.

## **FRENCH**

- Recognise the days of the week spoke in sequence
- Children will learn the days of the week in French. This can be done through song.
- Children can also continue to answer simple questions such as what day is it? And responding with it is...
- Understand most colours
- Children will also begin to learn a range of colours children will begin to answer the question: What colour is it? And respond with It's...