

Curriculum Newsletter

Class: Reception

Term: Summer One

Focus: Down at the bottom of the garden...

Literacy SPECIFIC AREA	Personal, Social and Emotional Development PRIME AREA	Mathematics SPECIFIC AREA
<p>This half term the children will continue learning how to use their Phase Two and Phase Three phonic knowledge to read simple sentences. They will also continue to learn how to read with increasing fluency and accuracy. In addition to this, the children will learn how to use their Phase Two and Phase Three phonic knowledge to write simple sentences using the correct punctuation (capital letter and full stop).</p> <p style="text-align: center;">Letters and Sounds</p> <p>The children will be revising Phase Three of letters and sounds. After May half term we hope to advance to Phase Four of letters and sounds.</p> <p>Set Six – j, v, w and x Set Seven – y, z and qu Consonant Diagraphs: sh, ch, th and ng Vowel Diagraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air and ure.</p> <p>Tricky Words: he, she, we, me, be, was, my and they.</p> <p>The children will learn how to read and write the above diagraphs (two letters that make one sound) and tricky words. They will also learn how to read and write words containing these diagraphs.</p> <p style="text-align: center;">How can you help?</p> <ol style="list-style-type: none">1. Please read home-school reading book every night.	<p>Throughout Summer One we will continue to develop:</p> <ul style="list-style-type: none">• Class and school routines.• Class and school rules• Good manners• Positive behaviour• Positive relationships with peers and staff• Independence <p>We will also learn how to:</p> <ul style="list-style-type: none">• Manage our feelings and behaviour and think about the consequences of our behaviour.• Talk about our strengths, good qualities and abilities.• Complement others.• Resolve conflicts with our peers• Show sensitivity towards others <p style="text-align: center;">Barnaby Bear</p> <p>Barnaby Bear will continue to go home with the children on a Wednesday afternoon. Please ensure that he is returned the following Tuesday so that he is ready for the next child. Don't worry if your child hasn't taken Barnaby home, all the children will have the opportunity over the school year.</p>	<p>Week One: Numbers: Halving and Sharing.</p> <p>Week Two: Numbers: Addition (counting on).</p> <p>Week Three: Shape, Space and Measures: Length, capacity and weight.</p> <p>Week Four: Numbers: Subtraction (counting back).</p> <p>Week Five: Shape, Space and Measures: 2d and 3d shape.</p> <p>Week Six: Numbers: Doubling</p> <p>Week Seven: Shape, Space and Measures: Length, capacity and weight.</p> <p style="text-align: center;">How can you help?</p> <p>Please practise counting up to 100 and encourage your child to read and write numbers to 20.</p>

<ol style="list-style-type: none"> 2. Practise reading high frequency words. If you have lost the sheet provided there are additional copies on the parent's notice board. 3. Practise recognising phase three diagraphs and triagraphs. If you have lost the sheet provided there are additional copies on the parent's notice board. 4. Also, encourage simple sentence writing. For example, 'The red cat sat on the bed' and 'I can see the sheep at night'. 		
<p style="text-align: center;">Understanding the World SPECIFIC AREA</p> <p>During Understanding the World sessions the children will be learning about:</p> <ul style="list-style-type: none"> • Minibeasts and life cycles. <p>We will learn about minibeasts and life cycles through a variety of texts including: Mad about Minibeasts, There Was An Old Lady Who Swallowed A Fly, Monkey Puzzle and The Very Hungry Caterpillar</p> <p>We will also be caring for 5 live caterpillars. We are looking forward to watching them grow and transform into beautiful butterflies.</p> <p>Our Religious Education topics are: Good News, Friends and Our World. See additional RE newsletter for further information. Additional copies of the RE newsletter are available in the foyer.</p>	<p style="text-align: center;">Physical Development PRIME AREA</p> <p>Our indoor PE session will link with our current topic 'Down at the bottom of the garden'. During the term the children will learn how to:</p> <ul style="list-style-type: none"> • Run skilfully, negotiating space successfully; • Experiment with different ways of moving; • Adjust speed or direction to avoid obstacles; • Eat a healthy range of foodstuffs & understands need for variety in food; • Show increasing control over an object (Pushing/Throwing/Patting/Catching/Kickin g). <p>During our outdoor PE session the children will begin to develop their athletics skills in preparation for our annual Sports Day (later in the summer term).</p> <p>Whilst in the indoor and outdoor classroom the children will continuously access resources that will support and enhance their fine and gross motor development.</p>	<p style="text-align: center;">Expressive Arts and Design SPECIFIC AREA</p> <p>During Creative Development sessions the children will be creating:</p> <ul style="list-style-type: none"> • Paintings of minibeasts; • Symmetrical butterflies; • Balloon print caterpillars; • Pasta shape life cycles; • Butterfly and caterpillar music. <p>The children will have continuous access to our new role play area – <u>The Bug Laboratory</u>. Whilst in this area the children will role play being a scientist. They will also learn about different types of insects. Sounds like great fun!</p>
<p style="text-align: center;">Additional Information</p> <ul style="list-style-type: none"> • Children will continue to enter the Reception classroom, in the morning, on their own to further their independence. Please encourage your child to enter class on their own as this will support the transition from Foundation Stage to Year One. • Reading books need to be brought into school daily and placed in the red or yellow box in the cloakroom. • Book change day is Thursday – <u>a minimum of four entries in reading record.</u> • Outdoor PE is Wednesday • Indoor PE is Friday • 7th May 2018 – School closed for bank holiday. 		

- 16th May 2018 – Royal Picnic (children to wear red, white and blue)
- 25th May 2018 – Whole school collective worship led by Reception 9:05am (parents and carers welcome).
- 25th May 2018 – school closes for half term.

This table provides with a brief overview of what we will be learning about over this half term. If you have any questions please do not hesitate to speak to Miss Morrow or myself. Thank you. Miss Worrall