

Year 5

Describe the changes as humans develop to old age.

- How does head to body ratio change as a human grows?

Work scientifically

Compare data about the gestation periods of humans and other animals.

Find out and record the length and mass of a baby as it grows.

THE HUMAN LIFE CYCLE STAGES

Pupils could work scientifically by comparing data about the gestation periods of humans and other animals or by finding out and recording the length and mass of a baby as it grows.

Other teaching ideas

1. Link to SRE puberty talks
2. Draw humans at different stages with correct head to body ratios.
3. Plot average height of males and females as they grow into a line graph. Compare differences and rate of growth at different stages.

COMPUTING

E-safety Sessions Objective.

- Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

Blogging / Data Handling and Publishing delivered through day to day teaching of Literacy and Numeracy.

- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Spirituality
COME and
SEE

Emotional Awareness
PSHE Learning Mentor
GREAT

Art and Music
End of topic celebration
of learning.

AUTUMN 1 YEAR 5 THE HUMAN ANIMAL

Enterprise – Link to GREAT.

Possibilities

Geography

Human and Physical Geography

human geography, including: types of settlement and land use, economic activity including trade links

Geography skills and Field work

use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Economic Activity including trade

1. What is trade and why is it important?
2. Fair trade, what is it?
3. Various active learning using fair trade resources – Who gets what in the ... chocolate/coffee/banana production?
4. Which country is the richest? Why?
5. Enterprise – creating a product to trade.

Physical Education

Using Tennis/Kurling and Football Skills.

- To continue to apply and develop a broader range of skills
- Enjoy communicating, collaborating and competing with each other
- Develop an understanding of how to improve in different physical activities and sports
- Evaluate and recognise their own success.

Art - Environmental Art – Recycled Sculptures

- Work from a variety of sources including observation, photographs and digital images.
- Develop close observation skills using a variety of view finders.
- Shape, form, model and construct from observation or imagination
- Use recycled, natural and man-made materials to create sculptures
- Plan a sculpture through drawing and other preparatory work

Music – WOPs – Descant and Treble Recorders

Classroom - Working Songs (Spirituals)

- Begin to recognise major and minor keys
- Use notation for crotchets, minims, semibreves and quavers
- Begin to recognise common time signatures
- Use strong contrasts in dynamics to add light and shade
- Alter tempi for mood effects
- Compare acoustic and electric sounds

French

Lesson 1 - Reading Longer Passages. (178)

Lesson 2 & 3 - Comparing Pounds / Euros. (183)

Lesson 4 - Opinions About Clothes. (190)