

***Below is a list of recommended websites to support the Humanities coverage at Sacred Heart.***

### **General History Websites**

- Webquests <http://nmolp.iwm.org.uk/webquests/>
- National Gallery <http://www.nationalgallery.org.uk/>
- BBC History <http://www.bbc.co.uk/schools/primaryhistory/>
- KS1 [www.bbc.co.uk/education/subjects/zkqmhyc](http://www.bbc.co.uk/education/subjects/zkqmhyc)
- KS2 [www.bbc.co.uk/education/topics/zcwmtr](http://www.bbc.co.uk/education/topics/zcwmtr)
- <http://www.bbc.co.uk/history/forkids/>

### **Foundation and Key Stage One**

#### **Significant individuals in the past who have contributed to national and international achievements.**

Look at famous archaeologists, architects, doctors, inventors, pilots, potters, and sportspeople – useful for KS2 too!

4 minute short films which can be used to start discussions. Stop and start. Great for introducing chronology – BBC Bitesize:

[www.bbc.co.uk/education/topics/zhrwmmn/resources/1](http://www.bbc.co.uk/education/topics/zhrwmmn/resources/1)

**Link to History Explorers unit** The idea is to compare the lifestyle of at least two different explorers from different times. If possible also link to someone they might have heard of in the present time so that the KS1 can understand the changes in lifestyles e.g. Ellen MacArthur with Christopher Columbus and Chris Hadfield <http://chrishadfield.ca/> with Neil Armstrong and even earlier space astronauts (you could even include the first animals in space!)

[www.youtube.com/watch?v=jd0C8HuGOHM](http://www.youtube.com/watch?v=jd0C8HuGOHM)

[www.youtube.com/watch?v=keoF8YmTjWg](http://www.youtube.com/watch?v=keoF8YmTjWg) NASA film.

[www.bbc.co.uk/science/space/solarsystem/astronauts/neil\\_armstrong](http://www.bbc.co.uk/science/space/solarsystem/astronauts/neil_armstrong)

Look at <http://www.geography.org.uk/resources/david-bowie-inspired-primary-resources/> for space Geography links

[www.bbc.co.uk/schools/primaryhistory/famouspeople/christopher\\_columbus/](http://www.bbc.co.uk/schools/primaryhistory/famouspeople/christopher_columbus/) You could also look at polar explorers such as Scott or Shackleton and compare with Finnes.

### **Key Stage Two**

#### **Year Three**

##### **Old Stone Age**

[www.bbc.co.uk/history/handsonhistory/ancient-britain.shtml](http://www.bbc.co.uk/history/handsonhistory/ancient-britain.shtml)

[www.culture24.org.uk/teachers/ideas%20and%20resources/art342117](http://www.culture24.org.uk/teachers/ideas%20and%20resources/art342117)

<http://timetravellerkids.co.uk/time-travel/stone-age/>

[www.bbc.co.uk/scotland/learning/primary/skarabrae/](http://www.bbc.co.uk/scotland/learning/primary/skarabrae/)

[www.educationscotland.gov.uk/scotlandshistory/earlypeople/skarabrae/index.asp](http://www.educationscotland.gov.uk/scotlandshistory/earlypeople/skarabrae/index.asp)

**Bronze Age** started between 3000- 2500. ended approx 1000 - 800 BC

[www.bbc.co.uk/history/ancient/british\\_prehistory/bronzeage/01.shtml](http://www.bbc.co.uk/history/ancient/british_prehistory/bronzeage/01.shtml)  
[www.odysseyadventures.ca/articles/skarabrae/skarabrae\\_article](http://www.odysseyadventures.ca/articles/skarabrae/skarabrae_article) Bronze Age religion, technology and travel, e.g., Stonehenge 2,500 BC. remained important into the early Bronze Age (2,200–1,500 BC)

[www.english-heritage.org.uk/daysout/properties/stonehenge/](http://www.english-heritage.org.uk/daysout/properties/stonehenge/)  
[www.kidsdiscover.com/spotlight/stonehenge-for-kids/](http://www.kidsdiscover.com/spotlight/stonehenge-for-kids/)  
<http://kinooze.com/2012/11/20/mysterious-stones/>

**Iron Age begins in Europe 1000 B.C.**

[http://www.britishmuseum.org/explore/highlights/highlight\\_objects/pe/prb/ll/indow\\_man.aspx](http://www.britishmuseum.org/explore/highlights/highlight_objects/pe/prb/ll/indow_man.aspx)

Iron Age hill forts: tribal kingdoms, farming, art and culture

<http://www.bbc.co.uk/wales/celts/>  
<https://www.google.co.uk/search?q=iron+age+hill+forts+for+kids&tbm=isch&bo=u&source=univ&sa=X&ei=1xpcUruwJq6r0AXJjIH4CQ&ved=0CFwQsAQ&biw=1366&bih=655&dpr=1>

## Year Four

**The Roman Empire and its impact on Britain**

<http://resourcesforhistory.com/map.htm> excellent resource showing the spread of the empire over time.

[www.bbc.co.uk/schools/primaryhistory/romans/invasion/](http://www.bbc.co.uk/schools/primaryhistory/romans/invasion/)

successful invasion by Claudius A.D. 43 and conquest, including Hadrian's Wall A.D. 122 [www.bbc.co.uk/history/ancient/romans/hadrian\\_gallery.shtml](http://www.bbc.co.uk/history/ancient/romans/hadrian_gallery.shtml)

'Romanisation' of Britain: sites such as Caerwent A.D. 75

[www.caerleon.net/caerwent/](http://www.caerleon.net/caerwent/) & impact of technology, culture and beliefs, including early Christianity

## Year Five

Mayan civilization c. AD 900; (400 B.C. – 1517 start of Spanish Conquest of Maya lands.) <http://www.mayankids.com/timeline2.htm>

<http://www.history.com/topics/maya>

A modern travel site dealing with visits to Mayan archaeology sites etc.

[www.genesisekbalam.com/#!archaeology---chichen-itza/cfjs](http://www.genesisekbalam.com/#!archaeology---chichen-itza/cfjs)

## Year Six

[www.bbc.co.uk/schools/primaryhistory/vikings](http://www.bbc.co.uk/schools/primaryhistory/vikings)