

# \ Pupil premium strategy statement (primary)

1. Summary information					
School	Atherton Sacred Heart RC Primary School				
Academic Year	2017/18	Total PP budget	£53 860	Date of most recent PP Review	January
Total number of pupils	197	Number of pupils eligible for PP	38	Date for next internal review of this strategy	March

2. Current attainment: 2017 KS2 SATs			
	All pupils	Pupils eligible for PP 12/31 = 39% of cohort	Pupils not eligible for PP 19/31 = 61% of cohort
% attainment in reading, writing and maths	68%	50%	74%
% attainment in reading	77%	75%	79%
% attainment in writing [TA]	77%	50%	95%
% attainment in maths	87%	75%	95%
making progress in reading	+1.9	+1.28	+2.28
making progress in writing	-0.16	-1.03	+0.37
making progress in maths	+1.2	+0.13	+1.85

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b>	
A.	PP pupils with gaps in English [reading and writing], Maths basic skills and/or lower attainers
B.	PP pupils with SEN
C.	PP pupils with social, emotional, behaviour and communication barriers
<b>External barriers</b>	
D.	PP on Child Protection plans, multi-agency Early Help plans and single agency Early Help plans

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Access to interventions and additional learning support	Attainment and achievement progress measures: narrowing the gap
B.	Access to personalised curriculum and 1-1 support as required	Small steps of SEN attainment and progress recognised using P scales
C.	Effective leadership of PP [Inclusion Leader]	Strategic planning. Personal profiles and case studies: evidence of how barriers to learning are being tackled and removed

<b>D.</b>	Multiagency working, including Early Help and Child Protection plans	Personal profiles and case studies: evidence of how pupils are kept safe from harm, happy and engaging in learning
-----------	--	--

## 5. Planned expenditure

<b>Academic year</b>	<b>2017/18</b>
----------------------	----------------

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

**i. Quality of teaching for all – Not applicable to this year’s PPG allocation.**

**ii. Targeted support**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
1PP/ funded SEN [Y5] pupil to make measurable steps of progress although below age related expectations.	Intervention for English mornings weekly ongoing.	1 -1 support for SEN pupils who are working well below age related expectations.	Mrs Aldred withdrawing pupil 4 mornings weekly to begin September 2017.	LD/ HA	Half termly SLT monitoring of books and data.  Cost £1500
1PP/ unfunded SEN [Y3] pupils to make measurable steps of progress although below age related expectations	Targeted reading, writing intervention and Maths 4 x weekly sessions ongoing  Also 3xweekly PHSE/ skills for learning sessions.	Personalised curriculum for SEN pupils who are working well below age related expectations.  Intervention and targeted teaching can accelerate learning and build confidence.	Mrs Jones withdrawing pupils 1-1 for sessions 4 afternoons weekly	MK/ TJ	Half termly SLT monitoring of books and data.  Cost £6000
Miss Wilde as non class based teacher with responsibility for PP	Interventions and personalised curriculum 3 times weekly.	Pupil Premium provision and pupil progress will thrive with a dedicated leader of virtual cohort.	Miss Wilde job description: <ul style="list-style-type: none"> <li>• Pupil premium virtual cohort</li> <li>• SEN</li> <li>• Safeguarding/ SEN</li> </ul> <i>and particularly where PP crosses into other areas</i>	EW/ CM	Half termly SLT monitoring of books and data.  Cost £34 860

2 x PP [R] to make measurable steps of progress though still not expected to be GLD	'Emergency' temporary TA appointment	30 – 50 months gap closed for better foundations and access to curriculum	Mrs Harrison from September 17	NW	Half termly review Cost £2500
To remove social/ emotional/ behaviour barriers to learning for 1 x PP [Y5]	Daily 1-1 talk time: preparing for learning by removing barriers	Improved access to the curriculum.	Mrs King-Heath morning welcome, getting organised etc...	LD/ JKH	Half termly review £1200
Resources for PP/ EAL pupils as and when required: <i>10 pupils in 17-18</i>  1 SEN/EAL unfunded [Y2] to make measurable steps of progress although below age related expectations.	Books, cultural celebration materials.  Daily interventions for English/ Maths	In particular, supporting pupils who have none or limited English on arrival or whose parents/ carers have limited English.  Personalised curriculum for SEN pupils who are working well below age related expectations.	Resources/ books for classroom and for work intervention work.	CM/SP	Half termly review Cost £1000 resources  Cost £4000 support
<b>Total budgeted cost</b>					£49 641
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Access to extension and enrichment activity	Targeted subsidy of certain activities	Inclusion builds self esteem. Confident learners make better progress.	Carefully identified subsidies	CM/ SG	Half termly review Cost £2000

Rewarding effort and behaviour	Prizes and awards	Prizes and rewards can build self esteem. Confident learners make better progress.	Class teacher lists of weekly awards to ensure equal access by PP	CM/ SG	Termly review Cost £2000
<b>Total budgeted cost</b>					£4000
<b>Contingency</b>					£0.00