

## Year Three

### Autumn:

#### - Animals

Children will learn all about animals- Introducing them and describing them. Children will learn how to say the names of animal homes, such as 'Kennel' and 'burrow' in French. They will also become familiar with some useful prepositions and learn how to ask where something or someone is. The unit ends with a story about a mouse who meets selections of different animals in different locations- by this stage the children will be familiar with the majority of the vocabulary in the story.

Children will be able to:

- \* Respond to questions when given a spoken model to copy
- \* Repeat/ use a simple phrase to say that they don't understand something
- \* Hear, Repeat and Answer simple questions from memory.
- \* Write short simple sentences in response to written and spoken questions.
- \* Read along with rhyme with the class.
- \* Recognise some basic French adjectives when heard, and be able to use them in simple spoken language.

#### - Food

This unit is about food- both eating it and preparing it. The unit builds up to a traditional French recipe (French toast). Children will learn names of some foods, including fruit and veg, cutlery and cooking ingredients. They will learn how to say which foods they like and dislike, and say what they are eating.

Children will be able to do:

- \* Give a full sentence spoken answer to written question.
- \* Begin to understand how French sounds are represented in writing and audio, and pronounce vocabulary accurately.
- \* Ask and answer questions, including asking for and giving opinions.
- \* Say what they would like, using a common verb in the first person.
- \* Be able to prepare a recite a few sentences using vocabulary from the unit.
- \* Write some vocabulary from memory.

## Spring:

### All School

In this unit children will be introduced to vocabulary that will enable pupils to talk about their school day and favorite subjects. Children will learn to talk about how they travel to school, become familiar with rooms in the school building and learn the vocabulary for items of stationary found in a pencil case. Some children might move on to telling the time in French, which can be used in many other units too. The unit ends with a story that draws on some vocabulary learned in the units lesson.

By the end children should be able to:

- \*Respond to simple questions using sentence models from the lesson.
- \*Confidently use number vocabulary from previous lessons to say what the time
- \*Ask simple questions learnt in the unit
- \*Pronounce vocabulary accurately including the definite or indefinite article.
- \*Write some singular nouns with their article.
- \* Recognise if nouns are singular or plural based on their article.

### - Playtime.

This teaches children vocabulary related to playtime. It is a fun based unit that introduces French- speaking playtime games. Children will learn traditional French playtime songs, which has actions to make it more engaging for pupils. Children will learn how to talk about their favorite playground games, and where they like to play.

By the end children should be able to:

- \*Pick out familiar words and phrases from a spoken sentence.
- \*Say and write a few sentences about themselves in the first person from memory.
- \*Prepare and present some basic instructions for the playground game.
- \*Recite some verses of a song from memory.
- \*Use knowledge of French phonics to spell some simple words correctly.
- \*Express opinion using basic sentences.
- \*Follow and understand the majority of a written text when Listening to it out loud.

## Summer:

### - My home

This topic supplies pupils with the vocabulary they need in order to say where they live. By the end of the unit, they will have learnt all the vocabulary they need to give details about a variety of rooms and furniture. It will also introduce basic verbs associated with the daily routine, in the first person. Pupils will be able to do activities to recap colours and numbers as well as learning new vocabulary in this unit.

By the end children should be able to:

- \*Identify a given sound most times it appears when listening to a song.
  - \*Recognise some familiar words and phrases in a spoken story.
  - \*Use numbers and colours in descriptions.
  - \*Say and write from memory several sentences about where they live and their daily routine, with good punctuation.
  - \*Respond to a spoken question with a written answer in a full sentence.
  - \*Confidently say sentences where the word order differs to English.
- Be able to give the gender of a noun from its article.

### - Classroom Languages.

Children will look into the key Class room Language such as:

- \*Be quiet
- \*Listen
- \*repeat
- \*Look
- \*Answer
- \*Touch
- \* Find
- \*Stop
- \*Say

Children will also learn useful little words such as:

- \*yes
- \*No
- \*Please...

Children will also learn useful little phrases such as:

- \*Can I go to the toilet, Please?
- \*I don't understand
- \*Can you help, please?