

	Autumn Term One	Autumn Term Two	Spring Term One	Spring Term Two	Summer Term One	Summer Term Two
Year 1	What would Benjamin Bear find exciting about our town? Using maps, visit around the local area and artefacts.	Remembrance Day —What and how does Atherton remember? Using artefacts and sources	Development of Transport The Wright Brothers, George Stephenson Using artefacts, timelines and sources.	Neil Armstrong and Captain Cook were they brave people? Using artefacts, timelines and sources.	Why do we love to be beside the seaside? Using maps, artefacts and sources.	Comparing Islands (Britain and Jamaica) Using maps, artefacts and sources.
Year 2	Local History —events and key people Using local sources, statues, timelines, artefacts and various sources.	Colder Climates—Antarctica Using maps and sources	The continents of the World (naming continents, oceans and giving facts) Using maps, sources and artefacts	Special Women in History Rosa Parks, Mary Seacole, Queen Victoria, Florence Nightingale Using artefacts, timelines and sources.	What was it like when the Queen came to the throne in 1953? Using artefacts, timelines and sources.	Memory Box Events/Changes since their lifetime. Using artefacts, timelines and sources.
Year 3	Stone Age to Iron Age Various enquiries including; How did people feed themselves in the Stone Age? What are the key characteristics of the Bronze Age? What was living during the Iron Age like? How was the Iron Age different from the Stone Age? Using Artefacts, British Museum virtual study, creating timelines etc	Types of Settlement and Land Use Various enquiries including; Why do people live in different places? How does land use vary? Hidden treasure, who buried it? What does this tell us about the time/people? What are these objects? Why did no one come back for them? Using maps, sources and artefacts.	Ancient Civilisations—Main Study, ‘Egyptians’ Various enquiries including; Who were the Ancient Egyptians? How can we find out about them? Why did they settle along the Nile? What did they believe in? How did they live? How was medicine different? Why were the pyramids built? Tutankhamun and Nefertiti, who were they and what do we know about their lives? How was life similar/ different as it from Britain at this time? Using artefacts, timelines, sources and a trip to the Museum.		Biomes and Vegetation Various enquiries including; What are Biomes? Where are they? Focus on Rainforests (position and features) Desert, what grows there? Why? Using artefacts, sources and maps	
Year 4	Ancient Civilisations –Main Study, ‘Greece’ Various enquiries including; Why is studying the ancient Greeks important? How did they live? How different was medicine? What were their main achievements? What legacy has been left behind? How did this impact Britain? Using artefacts, timelines and sources	Climate Zones Various enquiries including; What is Britain’s climate? What is the climate like in other countries? Does it effect how people live? Using maps and sources.	The Roman Empire Various enquiries including; Which countries were part of the Roman Empire? Was the Roman Army a strong one? In what way? When and why did the Romans come to Britain? How and where did they settle? What did the Romans do for us? What legacy have they left behind? Local legacy, did the Roman’s visit Wigan? Using artefacts, trip to a Museum, timelines and sources		Rivers and the Water Cycle Various enquiries including; Why is water important? What is the water cycle? Where are the major rivers in the world? What are the features of a river? Examples of flooding and how countries react (comparing Bangladesh to Britain’s methods) Using maps and sources.	
Year 5	Ancient Civilisations—Main Study, ‘The Maya’ Various enquiries including; Who were the Maya? Where were they from? What was life like in a Rainforest? How did they live? What did they believe in? Similarities between Egypt (pyramids), Greece (God’s) and Britain (football, villages) What can we learn from them? Differences and similarities. What food came from the Maya? How has this influenced what we eat today? Modern day Maya. What civilisation contributed the most? Using artefacts, sampling food, timelines and sources	Economic Activity including trade Various enquiries including; What is trade? Why is it important? Fair trade focus, creating a product to trade. Using maps, products and sources	Settlement Anglo Saxons and Scots Various enquiries including; Who were the Scots and the Saxons? Where did they settle? What was it like to live in Anglo-Saxon England? How did Britain become Christian? Where were the women in Anglo Saxon Britain? Local legacy. Using artefacts, timelines, art work and sources.		Mountains Various enquiries including; How are they formed? What are the uses of a mountain? What are the famous mountains? Case Study. Using artefacts, art work, maps and sources.	
Year 6	Vikings and Anglo Saxons Various enquiries including; Who were the Vikings? Was Alfred great? Was Athelstan great-er? Who was Edward the Confessor? Why did his death cause a crisis? Local Legacy. Using artefacts, timelines and sources.	Volcanoes and Earthquakes Various enquiries including; What is a volcano? What are Earthquakes? How do people deal with Earthquakes and Volcanoes? San Francisco Earthquake—what happened? Why do people live near a volcano? Using artefacts, art work, maps and sources.	Aspect beyond 1066—World War Two Various enquiries including; Why war? Who were the key leaders? What were the key events? How did Britain try and protect itself during the war? What was the most and least useful? Was the Battle of Britain a success or failure? How important was America in the war effort? Victory in Europe Day, how was this celebrated? Was there peace after the war? Local History; how was Atherton effected during the war? Changes in the school’s heritage. Using artefacts, timeline and sources		Distribution of Natural Resources (Human) What are/were Britain’s natural resources? What is the difference between a renewable and non-renewable resource? Decision making exercise, a country needs developing, how would you develop this country? What is the best decision? Why? Using artefacts, maps, visitor and source material.	