

# Curriculum Newsletter

**Term:** Autumn One

**Topic:** Once upon a bear...

**Class:** Reception

**Teacher:** Miss N Worrall

## Literacy

### Literacy Skills

Throughout this half term we will be continually learning how to:

- Recognise our own name.
- Recognise the letter sounds in our name.
- Write our own name, with all letters correctly formed.
- Recognise, read and write different letter sounds.

### Letters and Sounds

The children will also continue with **Phase One** of **Letters and Sounds** and may progress onto **Phase Two** which focuses upon learning the following letter sounds:

**Set One** – s a t p

**Set Two** – i m n d

**Set Three** – g o c k

**Set Four** – ck e u r

**Set Five** – h b f ff l ll ss

The children will learn to recognise these letter sounds and they will begin to read and write words that contain these letter sounds. They will also learn how to read the following tricky words – **I, to, no, go,** the and **into**.

### Reading books

Your child will be issued with a home-school reading book on Monday 3rd October 2016.

### How can you help?

Encourage your child to write their name with all letters formed correctly on

## Personal, Social and Emotional Development

During this half term we will be focussing on:

- School setting.
- Classroom environment.
- Classroom rules and routines – how can we be superstars?
- School rules and routines – 'The Sacred Heart Code of Conduct'.
- Equipment and activities.
- Likes and dislikes.
- Feelings – today I feel...
- Manners – saying good morning, goodbye, please, thank you and you're welcome.
- Friendships – building upon current friendships and making new friends.
- Making choices – where would I like to play? Who would I like to play with? What would I like for my snack? What would I like for my lunch?

## Mathematics

**Week One** – Settling in period.

**Week Two** – Observations and on entry assessments.

**Week Three** – Observations and on entry assessments.

**Week Four** – Numbers: Using number names correctly and recognising numerals 0-12.

**Week Five** – Shape, Space and Measures – 2d shapes (circle, square, triangle and rectangle).

**Week Six** – Numbers: One more and one less (0-10).

**Week Seven** – Numbers: Using number names correctly and recognising numerals 0-12.

### How can you help?

Practise counting from 0- to 12 with your child, count sets of objects up to 12 and show your child the numerals 0-9.

a daily basis. Also, begin to introduce your child to the letter sounds outlined above.

### Understanding the World

During Understanding the World sessions the children will be learning about:

- Bears – The children will meet our 'Everywhere Bear'.
- Space – using the story 'Whatever next!' In this story baby bear goes on an exciting space adventure.
- Autumn – using the story 'Brave Bitsy and the bear'. In this story Bitsy needs to get the bear to his cave in time for hibernation.
- Bears – using the story 'We're going on a bear hunt'. In this story a family go in search of a bear. Will they find one?

The children will have continuous access to our ICT area and various ICT resources to support, develop and enhance their skills.

### Religious Education

#### 'Come and See'

Our **Religious Education** topics will be: Myself, Welcome and Birthday.  
See Religious Education newsletter for further information.

### Physical Development

This half term our **Indoor Physical Education** lessons will focus upon:

- Moving freely & with pleasure and confidence in a range of ways.
- Running skilfully and negotiating space successfully, adjusting speed or direction to avoid obstacles
- 'Experimenting with different ways of moving
- Showing increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Catching a large ball.

On a **Friday** the children will take part in a **Squiggle while you Wiggle** session. This is a pre-handwriting scheme and is perfect for children in the early years. Ask your children about it - it's lots of fun!

Whilst in our **outdoor area** we will be exploring a range of climbing, balancing and sliding apparatus, wheeled toys, bats, balls, hoops and target games (in all weathers thanks to our canopy).

The children will also have continuous access to equipment that will develop their fine motor skills e.g. threading beads, pencils, paint brushes, jigsaws, jumbo tweezers...

### Expressive Arts and Design

During Expressive Arts and Design sessions the children will:

- Make observational paintings of our everywhere bear;
- Make a space backdrop and a rocket;
- Create leaf prints using an autumnal colour palette;
- Create bear masks using 2design and make on purple mash, the schools online ICT tool;
- Create bear hunt maps;
- Take part in a bear hunt through local woodland.

The children will have continuous access to areas within the classroom that will support their imaginative play. Our role play area for this half term will be the home corner. Resources will be placed in this area to link with our bear theme.

This table provides a brief overview of what we will be studying over this half term. If you require any further clarification please do not hesitate to speak to either Mr McDermott or myself. Thank you Miss Worrall