

SCIENCE

Pupils should be taught:

to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Working Scientifically (KS1 WS)

- to observe and describe weather associated with the season and how day length varies.
- Identify, name and draw the basic parts of the human body and say which part of the body is associated with each sense.
 - Seasonal change
 - My Body; label parts of the body

Work scientifically

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions.

Suggested Activities

- Look at photographs of everyone as babies, observing how babies change into adults
- Know that certain characteristics stay the same
- Look carefully at our bodies and collect data about head size, hand and foot size, hair and eye colour.
- Listen for sounds all around us - what can we hear with our ears?
- Explore different foods using different senses and classify into groups.
- Place different items (noisy, textured, smelly) in a feely bag and talk about how we know what those items are.
- Discuss what we know about all five senses.

COMPUTING

Computing ONLINE SAFETY AND EXPLORING PURPLE MASH

- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

Computing GROUPING AND SORTING

- to sort items using a range of criteria
- to sort items on the computer using the 'Grouping' activities in Purple Mash

E-safety Sessions.

- Staying Safe Online

HUMANITIES

Pupils should be taught:

- about the lives of significant individuals in the past who have contributed to national and international achievements.

People who made a difference;

- Mary Seacole,
- Beethoven,
- Louis Braille,
- George Stephenson
- Queen Victoria.
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AUTUMN 1 YEAR 1 MAKING A DIFFERENCE

ARTS

MUSIC

- Play tuned and un-tuned instruments musically. Listen with high concentration to a range of high live and recorded music.
- Experiment with, create, select and combine sounds.
 - Songs; chanting and Christmas songs for the performance.
 - Using musical instruments to produce a piece of music to describe rain/thunder storm to those who cannot see it so they can experience the season.

ART

- Pupils should be taught to use painting and drawing to develop ideas, experiences and imagination.
- To develop a wider range of art and design techniques in using colour, shape, form and line.
- Learn about the work of a range of artists and describe the similarities and differences.
 - Exploring the work of Michelangelo, Kandinsky and Klee (colour and shape).
 - Abstract pictures using wax crayons and watercolour paints to make resist paintings.

FRENCH

- Recognise the days of the week spoke in sequence
- Children will learn the days of the week in French. This can be done through song.
- Children can also continue to answer simple questions such as what day is it? And responding with it is...
- Understand most colours
- Children will also begin to learn a range of colours children will begin to answer the question: What colour is it? And respond with It's...

PHYSICAL EDUCATION

- Show an awareness of how the body changes/functions during exercise.
- Perform and repeat sequences of movements.
- Development in fundamentals of movement i.e. jog, sprint, jump, hop, weight on hands, balance and co-ordination.

GYMNASTICS