

French in Year Six

Autumn:

- Actions

This unit is all about actions. It begins with a song about looking for a pirate, which includes some use full prepositions. During the course of the unit, Pupils will learn a selection of common verbs and how to use them with some simple adverbs. This unit also includes vocabulary associated with craft activities and treasure hunts. The final lesson contains a fun story about a pirate who is looking for some treasure.

By the end of the unit children should be able to:

- * Recognise past tense verbs and say some perfect past tense sentences.
- * Understand and use some of the adverbs from the unit.
- * Recognise and use from memory, and with little help, third person singular verbs, including some irregular verbs, to describe someone's actions.

- In France

This unit is all about France- It introduced pupils to some French foods, the locations of some cities and some popular tourist attractions in Paris. The unit begins with a traditional French song and ends with a recipe for a popular French snack. Pupils will also learn how to say the point of the compass, how to say some more past tense verbs and how to discuss which countries speak French.

- By the end children will be able to:

- * Build sentences in the perfect tense about what they have eaten using a model to help.
- * Follow and understand the main points and some of the detail from the recipe.
- * Prepare and present a short presentation with little or no help.
- * Take part in oral activities with little help.
- * Ask questions unprompted in the second person singular using the correct intonation.
- * Recognise and understand that 'on' has several meanings in French.

Spring:

- Family

This unit is about family, and builds on family vocabulary from previous sessions. As well as introducing vocabulary for some extended family members, the unit covers how to talk about household tasks and family-based weekend activities. The lessons in this unit include sentences in the present and past tense. The final lesson is a version of the traditional fairy tale 'cinderella', which includes vocabulary from previous lesson in this unit. By the end of the unit children should be able to:

- *Talk and write about what they have done using the perfect past tense with little help.
- *Identify third person plural form of common verbs in the present tense, with little help.
- *Understand the difference between the two different second person subject pronouns.
- *Use words and sentence structures from the unit to create a new sentence with little help.

- A weekend with friends

This unit will give pupils the opportunity to talk about activities that they like to do with their friends. They will learn how to invite others to join in with activities and it teaches pupils a selection of useful replies that they can use when somebody asks them if they would like to do something. Pupils will also learn some vocabulary related to sleepovers and midnight feasts, which ties in with the funny story about a sleepover.

Children by the end of the unit will be able to do:

- * Understand the main points, and some detail, of the unit's story in written form.
- *Develop and present a simple role-play with little help, adapting some of the questions and answer screen sentences as appropriate.
- *Build on their knowledge of the past tense, and be able to write and ay perfect past tense sentences with little help.
- *Take part in a continuous conversation involving longer sentences and opinions.

Summer:

- The future

This unit gives pupils the opportunity to learn how to use the future tense to talk about what they are going to do. They should begin to understand how the future tense is formed using 'aller' and how to use it in third person sentences. Pupils will learn how to form comparisons in French by getting them to compare some fairy tale characters. They will also learn some adjectives that they can use to describe how they are feeling which builds on previous learning.

By the end of the unit children should be able to:

- * Change simple adjectives appropriately to match gender and number of the noun.
- * Form comparative sentences (ensuring the correct form of the adjective is applied) using the model sentences from the question and answer screen as prompts.
- * Write and perform a role-play, incorporating basic future tense sentences.
- * Discuss the effect of certain words in the units story when prompted.

- Jobs

This unit is all about jobs. It includes a song about wanting to be an astronaut and a conversation structure which pupils can use to say what they would like to do as a job. Pupils will also learn how to say a selection of jobs titles and workplaces. The unit includes a lesson about what can be seen from a space station as well as a lesson which introduces vocabulary associated with a fire station. The final lesson of the unit contains a story about a firefighter called Paul.

By the end of this unit children should be able to:

- * Recall, say and write most of the unit's job titles with their correct articles.
- * Identify the future tense with little help.
- * Write a short, descriptive passage from memory, using some irregular verbs in the third person with little help.
- * Change regular singular nouns into their plural forms with little help.