

## SCIENCE

### **Animals Including Humans – Our pets**

Pupils should be taught to :

- i) identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- ii) identify and name a variety of common animals that are carnivores, herbivores and omnivores
- iii) describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

- Look carefully at the behaviour and habitats of creatures they find in the school grounds.
- Learn about a variety of common animals with a particular focus on the pets they keep and how they keep them happy and healthy.

### **Seasonal Changes**

Pupils should be taught to:

- Understand and describe the main changes across the seasons.
- Understand weather associated with the seasons.
- Understand how day length varies across the year.

## PHYSICAL EDUCATION

### **Health Related Exercise**

Show an awareness of how the body changes and functions during exercise.

Develop children's abilities to exercise at different intensities.

Show an awareness of change in heart rate during exercise.

## COMPUTING

Understand that ICT can be used to sort items and information.

Understand that ICT can help us solve problems.

### GROUPING AND SORTING

- To sort items using a range of criteria.
- To sort items on the computer using the 'Grouping' activities on Purple Mash.

# AUTUMN 2 YEAR 1 THANKSGIVING

## ARTS

### **MUSIC**

- Play tuned and un-tuned instruments musically.
- Listen with high concentration to a range of high live and recorded music.
- Experiment with, create, select and combine sounds.
- Practise and perform songs for the Christmas Nativity performance.
- Songs, chanting and Christmas songs.

### **ART**

- Pupils should be taught to use painting and drawing to develop ideas, experiences and imagination.
- To develop a wider range of art and design techniques in using colour, shape, form and line.
- Learn about the work of a range of artists and describe the similarities and differences.
- **Stained glass windows depicting images of Atherton using advent colours.**
- **Study of Lowry – Industrial Britain – create own matchstick scene.**
- **Weaving – textiles, paper, ribbon and fabric.**

## HUMANITIES

Pupils should be taught about the lives of significant historical events, people and places in their own locality.

- Remembering the soldiers who dies for us during the World Wars and making a poppy to remember.
- Industrial Atherton looking at maps in the 1900s and now to compare. What has changed and what has stayed the same?
- Examining Atherton's past in the cotton industry. Visit from a cotton mill worker. Enamill cotton mill link.
- Learning about working in mills in Victorian times and about lives of mill workers in 1900 Lancashire.
- Examining the lives of significant individuals who have contributed to local developments
  - Lowry - his life and contribution to art in Britain.
  - George Stevenson – locomotives.
  - The Wright Brothers – aeroplanes.
  - Queen Victoria.
  - Prince Albert – brought the first Christmas tree to England.
- Children to make a Christingle.

### **Role-play:**

- Victorian Christmas scene.
- Weaving in a mill.

## FRENCH

- Recognise the days of the week spoke in sequence
- Children will learn the days of the week in French. This can be done through song.
- Children can also continue to answer simple questions such as what day is it? And responding with it is...
- Understand most colours
- Children will also begin to learn a range of colours children will begin to answer the question: What colour is it? And respond with It's...