

T.E.A.M.
TOGETHER EVERYONE ACHIEVES MORE

TEAM block 1 ends 19th October. TEAM stickers will be presented in assembly. TEAM stickers are awarded half termly for polite friendly, everyday good behaviour, in class, in the playground, everywhere!

PREMIERSHIP PLAYERS / SUPERSTARS

In class, good behaviour is also linked to good attitude to learning. At the start of every morning and every afternoon, all pupils have a new chance to be Superstars [Infants]/ Premiership Players [Juniors] who:

- Listen well
- Work hard - and let others work hard too
- Have something to show for it at the end of a lesson

If this happens throughout the morning or afternoon, a Superstar/Premiership point is automatically scored. It is not a league; pupils are not in competition with each other. Staff are fair; they know about giving chances and about encouraging children to do well. They also know abilities and differences and so are good about making individual judgements about what is a 'good' piece of work by the end of a lesson. We want every child to do their own personal best – because nothing less is good enough!

SAFE AND HAPPY PLAYGROUND

A separate score is also given for good behaviour on the playground. We want our playground to be a safe and friendly place to be, rules agreed with pupils for keeping a 'safe and happy' playground are:

- Different adults, different activities, same respect, always everywhere!
- Same respect towards each other too!
- No rough play!
- Walk safely onto the playground and back into school.
- If you have a problem or you are sad, tell an adult straight away
- Wait for permission from an adult to use any playground equipment.
- Always tidy away any games or equipment at the end of break.

At any time during the year, if attitude to learning or behaviour in general takes a dip, the next TEAM sticker will be put on hold and it must be 'recovered'.

Triggers

- If Premiership/ Superstar score falls below 90% in current block
Recovery: two consecutive weeks without relegation in class [or just 1 chance]
- If playground score falls below 90% in current block
Recovery: two consecutive weeks without playtime relegation [or just 1 chance]
- 3 'red alert' incidents ie. incidents that need recording by me

Recovery: no further red alert incidents for rest of block.

Nb. 'Recovery' may continue up to two weeks into next block but after that, the TEAM sticker is lost.

Without your backing, improving behaviour is more difficult and a slower process because children pick up when mum or dad do not believe what their teacher is saying and that it must be someone else's fault. Of course, all children can have a bad day and all staff can make mistakes at times but judgements about behaviour are made over a period of time and looking at patterns of behaviour rather than an off day or single event.

NB. Sometimes a child may underachieve for more complicated reasons and s/he might be going through a 'bad patch'. We understand this and are sensitive to personal circumstances and other barriers to learning. By working together, we can get through difficulties that might be getting in the way of learning.

Thank you for your ongoing support with both behaviour, attitude to learning and motivating your child to achieve the best that s/he can every day in school.

Block 1 ended on Friday 19th October, having run for 33 school days [66 half day sessions].

Below is a guide to help interpret the scores:

66/66 [100%] – Fantastic; always personal best

63/66 [95%] – An average of 1 morning or afternoon per fortnight when reminders about listening or rate of work have been needed. 95%+ is still a good score. We can all have a bad day!

59/66 [90%] - An average of 1 morning or afternoon per week when personal best work has not been achieved. Over time, this will add up. Perhaps you could be saying to your child that you are looking for a higher score next time.

58 or below/66 [below 90%] – Starting to be relegated more than once per week. Personal best is not being achieved. Some reasons why your child might be underachieving include;

- not listening carefully enough in class
- off task talk
- looking for distractions
- time wasting
- a 'careless' approach
- not letting others get on

Playground

100% - fantastic; no playground relegations!

More than 90% - well done, we can usually rely on you for safe, friendly play!

Less than 90% - you are not keeping our school playground rules!

Miss Morrow

