

SCIENCE

Electricity - The Positives and The Negatives

Children learn about:

- Electricity and the essential role it plays in everyday life.
- The hazards associated with mains electricity.

Working Scientifically:

- Thinking about what is expected to happen and whether results support the prediction.
- Exploring and testing circuits
- Making observations and explaining what has been found out.
- Construct and make drawings of simple working circuits and explain why some circuits work and others do not (making and testing predictions.)

Further Activities

- Identify common appliances which use electricity – starting with own electrical toys.
- Describe the dangers associated with mains electricity.
- Represent working circuits in drawings.
- Design and make own appliance which requires a circuit, such as a torch to find a dragon in a cave.

D and T

DRAGON PUPPETS

Textiles 2D – colour, join & decorate fabrics.

When designing and making, pupils should be taught to:

Design

* Design functional, appealing products based on design criteria

Make

* Select from and use a range of tools and equipment to cut, shape, join and finish.

* Select and use a range of textiles, according to their characteristics

Evaluate

Evaluate their ideas and products against design criteria

DRAGON PUPPETS

- Use basic sewing techniques
- Use a template to mark out identical pieces of fabric
- Compare joining techniques
- Use simple vocabulary associated with the use of textiles
- Know that ideas for their own designs can be developed by looking at a selection of puppets
- Identify simple design criteria
- Model their ideas by making a paper mock-up
- Mark out, cut and join fabric pieces to make the main part of their puppet
- Use appropriate finishing techniques
- Evaluate against design criteria

COMPUTING

Creating Pictures

- To be introduced to 2Paint A Picture.
- To look at the impressionist style of art (Monet, Degas, Renoir).
- To recreate pointillist art and look at the work of pointillist artists such as Seurat.
- To look at the work of Piet Mondrian and recreate it using the Lines template.
- To look at the work of William Morris and recreate it using the Patterns template.
- To explore surrealism and eCollage

SPRING 2

YEAR 2

ARTS

MUSIC

Pupils should be taught to:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.
 - **Compose 'Fire Music.'**
 - **Old fashioned rhymes from this time.**
- **TAKING OFF – Exploring pitch**

ART

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
 - Use knowledge of Tudor houses to create a Tudor house collage.
 - Make collage flames for a Great Fire Display.
 - Study hot and cold colours when COLOUR MIXING. (PAINT)
 - Look at the designs for the historical building St Paul's.
 - Create a charcoal drawing of St Paul's, (investigate possibilities of charcoal – trying out tools and techniques.)
 - Design a new building & make a model of an aspect of it.
 - Dragons - Art – Fire and flame collage

HUMANITIES

Local History - events and key people

Using local sources, statues, timelines, artefacts and various sources.

Special Women in History

- Rosa Parks,
- Mary Seacole,
- Queen Victoria,
- Florence Nightingale

Using artefacts, timelines and sources.

FRENCH

Read numbers 21-31 with assistance. Children will recap all previous numbers.

They will then begin to learn the vocabulary for the numbers 21-31.

Children will they expand their vocabulary by answering questions involving the different numbers for example: They are _ chocolates.

PHYSICAL EDUCATION

Football

- Demonstrate changes of direction, speed & level during performances or in competitive environments
- Use FUNdamentals of movement to employ simple tactics in varied environments
- With guidance participate displaying respect, fair play and working well with others