

# Curriculum Newsletter

**Class:** Reception

**Term:** Spring One

**Topic:** Dinosaurs

<b>Literacy SPECIFIC AREA</b>	<b>Personal, Social and Emotional Development PRIME AREA</b>	<b>Problem Solving, Reasoning and Numeracy SPECIFIC AREA</b>
<p data-bbox="367 544 613 568"><b>Letters and Sounds</b></p> <p data-bbox="188 572 770 628">The children will continue to work within to Phase Two of letters and sounds.</p> <p data-bbox="188 665 461 689"><b>Set One</b> – s, a, t and p</p> <p data-bbox="188 695 472 719"><b>Set Two</b> – l, n, m and d</p> <p data-bbox="188 726 488 750"><b>Set Three</b> – g, o, c and k</p> <p data-bbox="188 756 483 780"><b>Set Four</b> – ck, e, u and r</p> <p data-bbox="188 786 551 810"><b>Set Five</b> – h, b, f, ff, l, ll and ss</p> <p data-bbox="188 847 680 871"><b>Tricky Words</b> – no, go, I, into, the and to.</p> <p data-bbox="188 909 719 965">Later in the half term they may advance onto Phase Three of letters and sounds.</p> <p data-bbox="188 1002 450 1026"><b>Set Six</b> – j, v, w and x</p> <p data-bbox="188 1032 479 1056"><b>Set Seven</b> – y, z and qu</p> <p data-bbox="188 1062 678 1086"><b>Consonant Diagraphs:</b> sh, ch, th and ng</p> <p data-bbox="188 1093 745 1149"><b>Vowel Diagraphs:</b> ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air and ure.</p> <p data-bbox="188 1187 770 1243"><b>Tricky Words:</b> he, she, we, me, be, was, my and they.</p> <p data-bbox="188 1281 784 1394">The children will learn how to recognise and write the above letter sounds and tricky words. They will also learn how to read and write words containing these sounds.</p> <p data-bbox="367 1401 613 1425"><b>How can you help?</b></p> <p data-bbox="188 1431 770 1517">Please read home-school reading book as often as you can. Also, practise reading high frequency words (sheet provided last half term). If you have</p>	<p data-bbox="817 544 1321 600">Throughout Spring One we will continue to develop:</p> <ul data-bbox="869 606 1402 762" style="list-style-type: none"><li>• Class and school routines.</li><li>• Class and school rules</li><li>• Good manners</li><li>• Positive behaviour</li><li>• Positive relationships with peers and staff</li></ul> <p data-bbox="817 769 1120 793">We will also learn how to:</p> <ul data-bbox="869 799 1379 922" style="list-style-type: none"><li>• Manage our feelings and behaviour.</li><li>• Talk about our strengths, good qualities and abilities.</li><li>• Resolve conflicts with our peers.</li></ul> <p data-bbox="1032 986 1205 1010"><b>Barnaby Bear</b></p> <p data-bbox="817 1048 1406 1259">Barnaby Bear will continue to go home with the children on a Wednesday afternoon. Please ensure that she is returned the following Wednesday so that she is ready for the next child. Don't worry if your child hasn't taken Barnaby home, all the children will have the opportunity over the school year.</p>	<p data-bbox="1444 544 1984 568"><b>Week One</b> – Shape, Space and Measures:</p> <p data-bbox="1444 590 1688 614">Repeating Patterns</p> <p data-bbox="1444 638 1845 662"><b>Week Two</b> – Numbers: Addition</p> <p data-bbox="1444 686 2007 710"><b>Week Three</b> – Shape, Space and Measures:</p> <p data-bbox="1444 734 1547 758">Position</p> <p data-bbox="1444 782 1890 805"><b>Week Four</b> – Numbers: Subtraction</p> <p data-bbox="1444 829 2024 909"><b>Week Five</b> – Shape, Space and Measures: 2d and 3d shape</p> <p data-bbox="1444 933 1839 957"><b>Week Six</b> – Numbers: Doubling</p> <p data-bbox="1621 1029 1877 1053"><b>How can you help?</b></p> <p data-bbox="1444 1077 2024 1204">Practise counting from 0- to 20 with your child, count sets of objects up to 20 and show your child the numerals 0-20.</p>

<p>lost the sheet provided there are additional copies on the parents notice board.</p>		
<p style="text-align: center;"><b>Understanding the World</b> SPECIFIC AREA</p> <p>During Understanding the World sessions the children will be learning about:</p> <ul style="list-style-type: none"> <li>• The season of winter;</li> <li>• Dinosaurs – we will learn how to identify and name a range of dinosaurs;</li> <li>• Herbivores and carnivores;</li> <li>• What happened to the dinosaurs – why do we not have dinosaurs on the planet today?</li> </ul> <p>The children will have continuous access to our ICT area and various ICT resources to support, develop and enhance their skills.</p> <p style="text-align: center;"><b>Religious Education</b> 'Come and See'</p> <p>Our <b>Religious Education</b> topics will be: Celebrating, Gathering and Growing. See Religious Education newsletter for further information.</p>	<p style="text-align: center;"><b>Physical Development</b> PRIME AREA</p> <p>Our indoor Physical Development lessons will focus upon the theme of dinosaurs and the following skills will be developed:</p> <ul style="list-style-type: none"> <li>• Running skilfully, avoiding obstacles.</li> <li>• Experimenting with different ways of moving.</li> <li>• Showing increasing control over an object.</li> <li>• Playing alongside peers.</li> </ul> <p>Whilst in the indoor and outdoor classroom the children will continuously access resources that will support and enhance their fine and gross motor development.</p> <p style="text-align: center;"><b>Squiggle while you wiggle</b></p> <p>Every Wednesday the children will be taking part in squiggle while you wiggle. This is a pre-handwriting scheme for children in the Early Years. It's great fun – ask your child all about it.</p>	<p style="text-align: center;"><b>Expressive Arts and Design</b> SPECIFIC AREA</p> <p>During Expressive Arts and Design sessions the children will:</p> <ul style="list-style-type: none"> <li>• Create concentric circles using a winter colour palette;</li> <li>• Create observational paintings of dinosaurs;</li> <li>• Learn and perform dinosaur poems;</li> <li>• Make a giant carnivore or herbivore;</li> <li>• Create salt dough fossils;</li> <li>• Create salt dough dinosaurs – one from each period.</li> </ul> <p>The children will have continuous access to areas within the classroom that will support their imaginative play. Our role play area for this half term will be the dinosaur explorer's area. The children will be able to role play being explorers and dinosaurs.</p>
<p style="text-align: center;"><b>Additional Information</b></p> <ul style="list-style-type: none"> <li>• Children will now enter the Reception classroom, in the morning, on their own to further their independence.</li> <li>• Reading books need to be brought into school daily and placed in the red or yellow box in the cloakroom.</li> <li>• Book change day is Thursday</li> <li>• Indoor PE – Friday</li> <li>• Thursday 11<sup>th</sup> January 2018 – Robin Hood Panto</li> <li>• Thursday 18<sup>th</sup> January 2018 – CHIME Music Sessions begin (6 weeks)</li> <li>• Tuesday 6<sup>th</sup> February 2018 – National Online Safety Day</li> </ul>		

- School closes for half term on Friday 16<sup>th</sup> February 2018.

This table provides with a brief overview of what we will be learning about over this half term. If you have any questions please do not hesitate to speak to Miss Morrow or myself. Thank you. Miss Worrall