Settlement & Land Use

Objectives

Location Knowledge
Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and the land-use patterns; and understand how some of these aspects have changed over time.

Place Knowledge
Understand geographical similarities and differences through the study of human and physical geography of the region of the United Kingdom and a region in South America.

Geography skills and Field work
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
**Biomes & Vegetation**

**Objectives**

**Location Knowledge**
Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

**Human and Physical Knowledge**
Describe and understand key aspects of biomes and vegetation belts.

**Geography skills and Field work**
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
Climate Zones

Objectives

Human and Physical Knowledge
Describe and understand key aspects including:
climate zones.

Geography skills and Field work
Use maps, atlases, globes and digital/computer
mapping to locate countries and describe features
studied.
Rivers and the Water Cycle

Objectives

Human and Physical Knowledge
Describe and understand key aspects of rivers and the water cycle.

Geography skills and Field work
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
Economic Activity including Trade

Objectives

Human and Physical Geography
Human geography, including: types of settlement and land use, economic activity including trade links.

Geography skills and Field work
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
Distribution of Natural Resources

Objectives

Human and Physical Geography
Human geography, including: the distribution of natural resources including energy, food, minerals and water.

Geography skills and Field work
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
Volcanoes and Earthquakes

Objectives

Human and Physical Geography
Describe and understand key aspects of volcanoes and earthquakes.

Geography Skills and Field Work
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
**Stone Age to Iron Age**

**Cause and Consequence**
Demonstrate a comprehension of causes and understand that things happen in the past for more than one reason.

**Change and Continuity**
Describe change using features of the period or periods that they are studying. To understand that change often happens as a result of events or actions by individuals, rather than being the event or individual themselves. Show a basic understanding that not all changes that take place are as important as each other.

**Evidence and Interpretation**
To understand that sources are used by historians to find out about the past. To recognise that history is made up of different stories about the past.

**Historical Vocabulary**
To remember a range of historically relevant vocabulary within a given historical period and can use it to describe the period.
Ancient Egyptians

**Cause and Consequence**
Demonstrate a comprehension of causes and understand that things happen in the past for more than one reason.

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Ancient Greece

**Cause and Consequence**

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Mayan Civilization

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**Historical Vocabulary**

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The Roman Empire

Cause and Consequence

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Change and Continuity

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Evidence and Interpretation

To understand that sources are used by historians to find out about the past. To recognise that history is made up of different stories about the past.

Historical Vocabulary

To remember a range of historically relevant vocabulary within a given historical period and can use it to describe the period.
Settlement: Anglo Saxons and Scots

Cause and Consequence
Demonstrate a comprehension of causes and understand that things happen in the past for more than one reason.

Change and Continuity
Describe change using features of the period or periods that they are studying. To understand that change often happens as a result of events or actions by individuals, rather than being the event or individual themselves. Show a basic understanding that not all changes that take place are as important as each other.

Evidence and Interpretation
To understand that sources are used by historians to find out about the past. To recognise that history is made up of different stories about the past.
**Viking and Anglo Saxon**

**Cause and Consequence**

Demonstrate a comprehension of causes and understand that things happen in the past for more than one reason.

**Change and Continuity**

Describe change using features of the period or periods that they are studying. To understand that change often happens as a result of events or actions by individuals, rather than being the event or individual themselves. Show a basic understanding that not all changes that take place are as important as each other.

**Evidence and Interpretation**

To understand that sources are used by historians to find out about the past. To recognise that history is made up of different stories about the past.
Beyond 1066
World War Two

**Cause and Consequence**

Demonstrate a comprehension of causes and understand that things happen in the past for more than one reason.

**Change and Continuity**

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