Year Four

<u>Autumn:</u>
- My Town

    Children will learn about what they can see in their town. It covers some common town building as well as directions and some handy shopping vocabulary. They will learn how to ask for items if French and how to ask how much something costs. The unit ends with a story about a shopping trip which ties together some vocabulary from throughout the unit.
    By the end the children will be able to:

    *Understand and be able to give simple directions to town buildings.
    *Say and write from memory a few sentences about where they live.
    *Be able to recognize some French prices with minimal aid.
    *Read part of a story aloud to a class, with support
    *Play French word games with increasing levels of accuracy, including completing and reordering sentences correctly.

- Phonics

    Children will look into the key Phonics areas:
    *Alphabet
    *Simple Vowel sounds
    *More Vowles
    *Nasal Sounds
    *Complicated Consonants
    *Silent Letters
    *Tricky Sounds and Similar Sounds
    These will also be taught throughout different modules.

<u>Spring:</u>
- Describing People

The children will learn how to describe themselves and others, referring to both physical characteristics and personality traits. Describing their friends helps them practice using the pronouns 'he' and 'she' and talking in the third person. The will also learn a variety of new adjectives. And will learn how standard adjectives change to agree with the nouns that they describe. They will learn how to describe what they are wearing using the clothing vocabulary from previous units.

By the end the children will be able to:

*Recognise and use singular subject pronouns and the present tense singular forms of some common verbs.

*Grasp the concept that some sentence structure differ in French.

*Give short verbal and written descriptions of family and friends, using full sentences from memory and with accurate pronunciation.

*Use the correct articles with plural nouns when prompted.

* Wrote some simple French sentences to give a summary of a character form a story.

- The Body

This unit builds on the body vocabulary that the children have previously been taught. Pupils will learn the parts of the face in French, as well as saying what hurts. First person verbs are introduced through song. It will also familiarize pupils with traditional characters and locations from fairy tales, which will help them understand the story of Little Red Riding Hood.

By the end children will be able to:

*Be able to identify the gender of a noun from its article when listening and reading.

*Use the correct article with some common nouns when speaking and writing.

*Recite a simple French rhyme from memory, with some verbal or visual prompts.

*Describe things using simple adjectives.

*Frequently recognize and identify different subjects pronouns and reading.

Summer:

- Sports

This unit is all about sport – playing and watching it. Children will learn how to say a number of popular sports in French, and how to talk about which sports they play, like and are able to do. They will also learn some vocabulary to talk about what they might see at a football or tennis match. Children will be able to practice both positive and negative responses, combined with the different vocabulary from the whole unit.
By the end children should be able to:

* Identify the gender of a noun in a sentenced when listening to it.
*Say or write a few sentences about sports that they can do or like playing and ask others about what they like to play.
*Use a bilingual dictionary to look up the French translations of English words and the meaning of unfamiliar French Words.
*Follow a model to write sentences in the first person using common verbs.
*Become increasingly confident in recognizing and understanding French sentences with different word order.

- Recgoinse different French Grammar.

Children will look into the key Grammar areas:
*Nouns and Articles
*Adjectives
*Pronouns
*Verbs
*Questions
these will also be taught throughout different modules.