

# NEWSLETTER



Spring  
Term  
17.05.2024

## Dear Parents / Carers,

I hope this newsletter finds you well.

Congratulations to our wonderful Year 6 children who have completed their End of Key Stage 2 Statutory Standard Assessment Tests (SATs). The test papers were completed yesterday and are now on their way to Darlington to be processed. All of the children have been positive all week and have given their all. As stated last week, we are extremely proud of them all and thank them for all of their hard work and commitment to their studies throughout the year. This week, there are no individual winners as they are all deserving winners. Well done Year 6, you could not have done any more!

Next half term, statutory Phonics and Times Table Checks take place along with our end of year grammar, reading and maths tests for children in Years 1 – 5.

Please check the website for the list of summer events. Not all class trips have been added yet. All other dates should be on there.

Year 3 have their trip to Liverpool Museum on Tuesday 4th June. Please can you ensure that the £10.00 trip payment is paid via ParentPay as soon as possible. We have a number of payments outstanding for the trip. If we don't receive sufficient payments, we will have to cancel the trip.

Wishing you all a restful weekend.

### Parking on Lodge Road & Around School:

When parking locally, please can we remind everyone of the importance of parking considerately. Please check that you are not blocking a driveway, blocking a dropped kerb or are double parked so that other cars cannot pass. Thank you for your support.

### Pastoral Support Assistant:

Last week we interviewed for the new role of Pastoral Support Assistant. Following the necessary employment checks being carried out, we are pleased to announce that Mrs McEntee will be joining the Sacred Heart team from September. Mrs McEntee brings a wealth of experience to support our families with attendance and provide additional pastoral support to our children.

### Attendance: Gillian Keegan Education Secretary

The Department for Education is asking schools to use its new tool to spot attendance trends and act quickly in supporting pupils.

These tools follow new **statutory** guidance on attendance, Working Together to Improve School Attendance, coming into force in August, which asks all schools to develop strategies for reducing persistent and severe absence.

"Attendance is my number one priority. Alongside schools, I am one of the only Education Secretaries in the world to now have in-depth daily attendance data at their fingertips, giving the government, councils and schools the insights needed to target pupils who need the most support.

Being in school has never been more valuable which is why we need to stick to our plan to drive up attendance and ensure every child gets a world-class education."

Click [here](#) to read the article in full.

# AWARDS

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## Reception

<b>Golden Ticket</b>	<b>Ella- Beau</b>	Developing her understanding of comparing numbers. She has also enjoyed playing track games.
<b>Golden Ticket</b>	<b>Freddie</b>	Being able to recall the life cycle of a butterfly. He has enjoyed talking about the changes he has seen with the caterpillars in class.
<b>Golden Ticket</b>	<b>Lewis</b>	Working hard in phonics and applying his phonics to writing. Well done.
<b>Reading Champ</b>	<b>Hidaya</b>	Well done for completing your weekly reading tasks.
<b>Positivity</b>	<b>Thea</b>	Thea has a wonderful attitude towards her work, she encourages others and has worked well with her peers this week in maths.

## Year One

<b>Golden Ticket</b>	<b>Albie</b>	Writing an excellent beginning to his story based on Toys in Space.
<b>Golden Ticket</b>	<b>Freya</b>	Excellent phonics this week. Freya has been segmenting and blending with greater confidence.
<b>Golden Ticket</b>	<b>Viktoria</b>	Recalling her number bonds to 10 with speed and accuracy.
<b>Reading Champ</b>	<b>Amelie</b>	Well done for completing your weekly reading tasks.
<b>Resilience</b>	<b>Theodore</b>	When faced with a challenge Theodore does not give up. He tries his best and enjoys being challenged. Well done Theodore!

## Year Two

<b>Golden Ticket</b>	<b>Emily</b>	Giving excellent responses in her RE lessons and for contributing towards our 'Live Simply Award.'
<b>Golden Ticket</b>	<b>Sophia</b>	Great work interpreting tally charts.
<b>Golden Ticket</b>	<b>Takshveer</b>	A huge improvement in all of his writing.
<b>Reading Champ</b>	<b>Andrea</b>	Well done for completing your weekly reading tasks.
<b>Empathy</b>	<b>Jane</b>	Jane is such a kind friend who considers the feelings of others and will always look after anyone who may be feeling under the weather or may be in need of some comfort.

## Year Three

<b>Golden Ticket</b>	<b>Alfie</b>	Excellent reasoning in maths when solving money problems using pounds and pence.
<b>Golden Ticket</b>	<b>Daniel</b>	Developing his vocabulary and using new vocabulary from our class novel in his writing.
<b>Golden Ticket</b>	<b>Lillian</b>	Wonderful geography work this week; locating countries within a specific biome.
<b>Reading Champ</b>	<b>Jayda</b>	Well done for completing your weekly reading tasks.
<b>Positivity</b>	<b>Grace</b>	Grace has been lovely to see you become more confident in your abilities and sharing your work and curiosity more in class.

## Year Four

<b>Golden Ticket</b>	<b>Ava</b>	Exemplary behaviour at all times.
<b>Golden Ticket</b>	<b>Freya</b>	Accurately ordering decimals.
<b>Golden Ticket</b>	<b>Leo</b>	Accurately comparing decimals.
<b>Reading Champ</b>	<b>Nancie</b>	Well done for completing your weekly reading tasks.
<b>Positivity</b>	<b>Alex</b>	Alex has always got a positive attitude towards his learning in all subjects. Keep up the good work.

## Year Five

<b>Golden Ticket</b>	<b>Cory</b>	Discussing and describing situations where having freedom relies on showing responsibility in RE.
<b>Golden Ticket</b>	<b>Daisy</b>	Growing in confidence when finding percentages as fractions and decimals in maths.
<b>Reading Champ</b>	<b>Zoe</b>	Well done for completing your weekly reading tasks.
<b>Teamwork</b>	<b>Nancy</b>	Nancy works well alongside others and supports them when they may need help with areas of learning.

## Year Six

<b>Golden Ticket</b>		No individual winners due to SATs
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