



Term: Summer Two

Class: Reception

Topic: Dinosaurs

Literacy	Personal, Social and Emotional Development	Mathematics
<p style="text-align: center;">Comprehension, Word Reading and Writing</p> <p>Throughout this half term we will learn how to:</p> <ul style="list-style-type: none"> • Read and write sounds from the basics 3; • Read and write CVC words (the basics 2 and 3); • Read and write simple captions and sentences (the basics 2 and 3); • Independently apply our reading and writing skills in our play based learning. <p style="text-align: center;">Supersonic Phonic Friends</p> <p>The children will continue to follow our phonic programme Supersonic Phonic Friends. We will begin the half term by revising The Basics 3. We hope to progress to the Basics 4 before the end of the school year.</p> <p>The Basics 4 teaches children to hear more than 3 sounds in a word. They will meet two new characters - Magic Mack and Jazzy Jack. These characters will help them hear the tricky adjacent consonants.</p> <p>See the Phonics newsletter for further detail.</p> <p style="text-align: center;">Reading Books</p> <p>Reading books will be changed every Monday. Our school expectation is that children read a minimum of 3 times per week. This must be written and evidenced in their reading record.</p>	<p style="text-align: center;">Self Regulation, Managing Self and Building Relationships</p> <p>During this half term we will be encouraging the children to:</p> <ul style="list-style-type: none"> • Work as a team; • Resolve problems independently; • Use their initiative; <p>We will continue to deepen our understanding of:</p> <ul style="list-style-type: none"> • Our own feelings and the feelings of others; • How to manage and self regulate feelings; • Consequences of actions; • School and classroom rules. <p>We will also start to prepare the children for the transition into Year One. We will:</p> <ul style="list-style-type: none"> • Talk about moving to Year One; • Discuss how we feel about this; • Visit the Year One classroom; • Meet the Year One teacher; • Talk about similarities and differences. 	<p style="text-align: center;">Number and Numerical Patterns</p> <p>At Sacred Heart we follow the Mastering Number Scheme of Work and also White Rose Maths for Mathematics teaching. Mrs Milliken on Monday will be focusing on Length, height and time and then move onto 3D Shapes.</p> <p>Working with Mrs Rogerson, the children will be exploring sharing and grouping looking at how quantities can be shared equally/ unequally. Then we move onto Reviewing and Assessing lessons which assess against the ELG.</p> <ul style="list-style-type: none"> • Automatic recall of number bonds to 5. • Composition of number to 10. • Comparison • Number Patterns • Counting <p>Mathematics</p> <p>ELG: Number</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Have a deep understanding of numbers to 10, including the composition of each number. • Subitise (recognise quantities without counting) up to 5. • Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. <p>ELG: Numerical Patterns</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Verbally count beyond 20, recognising the pattern of the counting system. • Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. • Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.



Curriculum News

Term: Summer Two

Class: Reception

Topic: Dinosaurs (continued)

<p style="text-align: center;">Understanding the World <i>Past and Present, People and Communities and The Natural World</i></p> <p>This half term our topic is “Dinosaurs”. We will be learning:</p> <ul style="list-style-type: none"> • Names of dinosaurs; • Herbivores and Carnivores; • Fossils; • Size of dinosaurs. • Know some similarities and differences between things in the past and now,. <p style="text-align: center;">Religious Education</p> <p>We move onto our final branch, <u>Branch 6</u>. In this branch, pupils will learn how Christians work together with people of different religious beliefs and all people of goodwill towards the common good, respecting the dignity of all humanity. They will also encounter Judaism because Jesus was born and lived his earthly life as a part of the Jewish community. We will have lots of opportunities to learn through music, food, smells, tastes, and specific clothing worn, to enrich understanding of different cultural traditions.</p> <p>Journey in Love</p> <p>During our JiL sessions the children will explore the wonder of being special and unique.</p> <p>Social and Emotional: To recognise the joy of being a special person in my family.</p> <p>Physical: To recognise that we are all different and unique.</p> <p>Spiritual: To celebrate the joy of being a special person in God’s family.</p> <p>Further information can be found on the RSE pages of our school website.</p>	<p style="text-align: center;">Physical Development <i>Fine Motor Skills and Gross Motor Skills</i></p> <p>Indoor PE lessons will take place on a Monday and will be delivered by Mrs Milliken. <u>Every Monday your child/ children must come to school dressed in their PE kit.</u></p> <p>This half term Mrs Milliken’s lessons will focus upon .</p> <p>We continue to have handwriting lessons (fine motor skills) after dinner and Mrs Milliken has a ‘Dough Disco’ session on a Monday. This session will help strengthen the hand and finger muscles. These muscles are very important for writing. If handwriting is set as home learning, please ensure that your child is forming each letter correctly - as is shown on the video.</p> <p>This half term we have Sports Day and also Dance and sports activities linking to the Olympics 2024 in Paris. Please check your emails and Facebook for any updates.</p> <p>Whilst in our indoor and outdoor classroom the children will have continuous access to resources which will develop both their fine and gross motor skills.</p> <p style="text-align: center;"><i>“Without adequate gross motor strength, coordination and control, it becomes very difficult to master fine motor skills, such as buttoning a shirt, cutting with scissors, and taking off shoes.”</i></p>	<p style="text-align: center;">Expressive Arts and Design <i>Creating with Materials and Being Imaginative and Expressive</i></p> <p>This half term our topic is “Dinosaurs”. We will be creating:</p> <ul style="list-style-type: none"> • Observational drawings of dinosaurs; • Fossils; • Dinosaur Skeletons; • Dinosaur Underpants; • Dinosaur Poems. <p>We will be using the following books to spark interesting and imagination:</p> <ul style="list-style-type: none"> • Stomp, Chomp, Big Roars here come the dinosaurs. • How big were the dinosaurs? • Dinosaurs love underpants <p style="text-align: center;"><i>“Imagination is more important than knowledge.”</i> Albert Einstein</p>
--	--	--